

Montana Model Teacher Evaluation System

District Alignment Assessment

School District: _____

To be completed by School District on or before: _____

Attach copy of district teacher evaluation protocol and mentoring induction procedures.

Montana Model Teacher Evaluation Link: _____

A. Board of Public Education Administration Rules (ARM)

Directions: District should record evidence in available space documenting compliance. On district teacher evaluation instrument, please provide page numbers, highlight, and corresponding number documenting compliance.

Licensed non-tenured staff are evaluated annually and according to a regular schedule. ARM (10.55.701 (4)(a)(i))

A1. (Describe:)

The District's teacher evaluation system is aligned to district goals and standards of the Board of Public Education. ARM (10.55.701

A2. (Describe:)

The District's mentorship and induction program is aligned as required under ARM (10.55.701 (5)(b)).

A3. (Describe:)

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B. Montana's Model Teacher Evaluation Components

Directions: District should record evidence for each component sub-category documenting compliances. On district teacher evaluation instrument,

- a. Planning and Preparation
- b. Classroom Environment
- c. Instruction
- d. Professional Responsibility

		Page #:	Additional Explanation/Evidence:
Component 1: Planning and Preparation	B1. Selecting Instructional Goals:		
	B2. Designing Coherent Instruction:		
	B3. Demonstrating Knowledge of Content and Pedagogy:		
	B4. Demonstrating Knowledge of Students:		
	B5. Designing Student Assessments:		
Component 2: Classroom Environment	B6. Managing Classroom Behavior:		
	B7. Managing Student Behavior:		
	B8. Creating an Environment to Support Learning:		
	B9. Organizing Physical Space:		
Component 3: Instruction	B10. Engaging Students in Learning:		
	B11. Demonstrating Flexibility and Responsiveness:		
	B12. Communicating Clearly and Accurately:		
	B13. Using Questioning and Discussion Techniques:		
Component 4: Professional Responsibilities	B14. Communicating With Family		
	B15. Following District Policy and Procedures:		
	B16. Growing and Developing Professionally:		
	B17. Reflecting on Professional Practice:		

District alignment is: _____ Unacceptable _____ On the Way _____ On Board

Office of Public Instruction/Signature/Date